

NAPERVILLE C U DIST 203

NAPERVILLE, ILLINOIS



ILLINOIS

DISTRICT

REPORT

CARD

Federal law requires public school districts to release district report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
District	80.7	2.9	3.3	13.0	0.2	2.3	1.4	0.6	0.2	6.2	95.9	19,020
State	58.6	20.7	17.0	3.6	0.2	37.9	6.3	4.9	1.9	16.4	94.0	2,044,539

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
District	100.0
State	95.9

AVERAGE CLASS SIZE (as of the first school day in May)

Grade K	Grade 1	Grade 3	Grade 6	Grade 8	High School
24.6	24.7	26.0	26.3	26.6	22.7
20.6	21.3	22.5	23.6	22.8	17.6

STAFF-TO-STUDENT RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
20.0	19.5	14.6	306.8
18.4	18.2	13.8	221.1

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)

Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	40	40	30	40	40	150	80	80	30	40	40
State	56	52	49	30	43	44	146	107	94	31	43	44

TEACHER INFORMATION (Full-Time Equivalents)

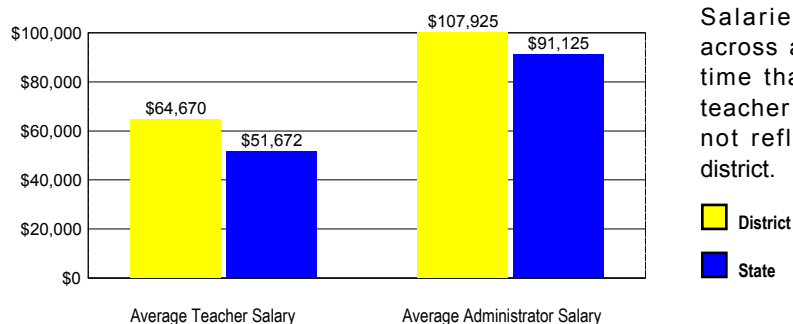
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	97.8	1.1	0.6	0.5	0.0	28.6	71.4	1,109
State	84.6	10.2	4.1	1.0	0.1	23.4	76.6	129,068

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers *
District	14.8	30.5	69.5	0.3	0.0
State	13.9	53.9	46.0	2.5	2.1

* Data based on No Child Left Behind (NCLB) definition.

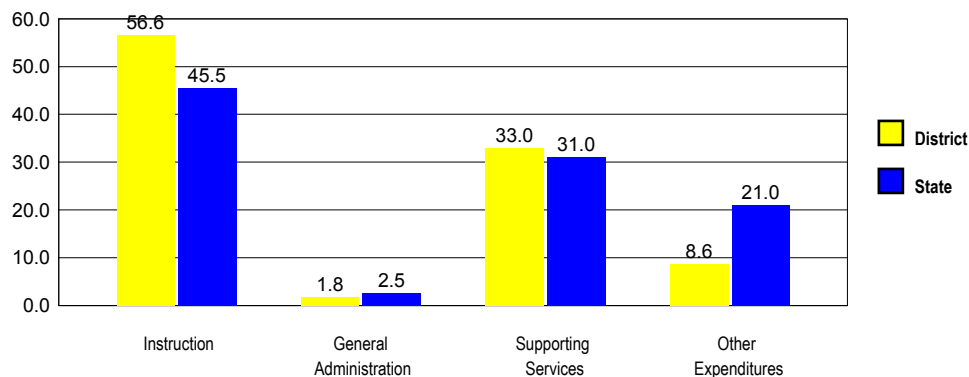
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2001-02 (Percentages)



REVENUE BY SOURCE 2001-02

	District	District %	State %
Local Property Taxes	\$117,455,958	79.3	55.4
Other Local Funding	\$9,294,269	6.3	6.1
General State Aid	\$6,041,112	4.1	18.7
Other State Funding	\$11,169,671	7.5	12.5
Federal Funding	\$4,228,814	2.9	7.3
TOTAL	\$148,189,824		

EXPENDITURE BY FUND 2001-02

	District	District %	State %
Education	\$125,493,548	80.9	69.7
Operations & Maintenance	\$17,534,113	11.3	8.9
Transportation	\$6,487,141	4.2	3.4
Bond and Interest			5.7
Rent			0.0
Municipal Retirement/ Social Security	\$3,796,653	2.4	1.5
Fire Prevention & Safety	\$1,754,290	1.1	1.0
Site & Construction/ Capital Improvement			9.8
TOTAL	\$155,065,745		

OTHER FINANCIAL INDICATORS				
	2000 Equalized Assessed Valuation per Pupil	2000 Total School Tax Rate per \$100	2001-02 Instructional Expenditure per Pupil	2001-02 Operating Expenditure per Pupil
District	\$154,154	3.86	\$4,968	\$7,935
State	**	**	\$4,842	\$8,181

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

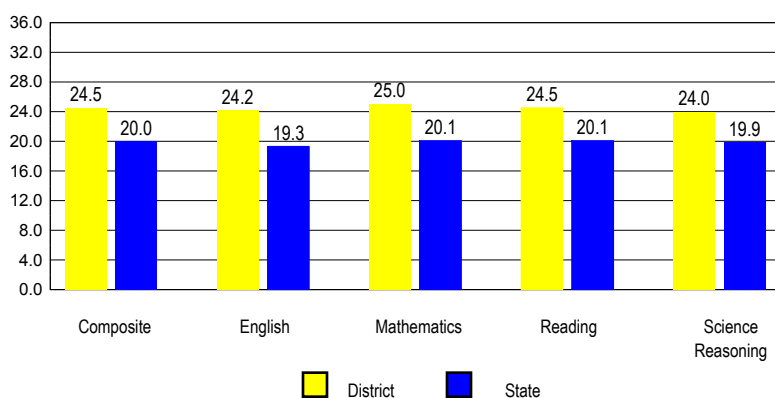
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2003*



ACT TEST TAKERS

	Number	% Class
District	1,384	94.2
State	117,197	93.0

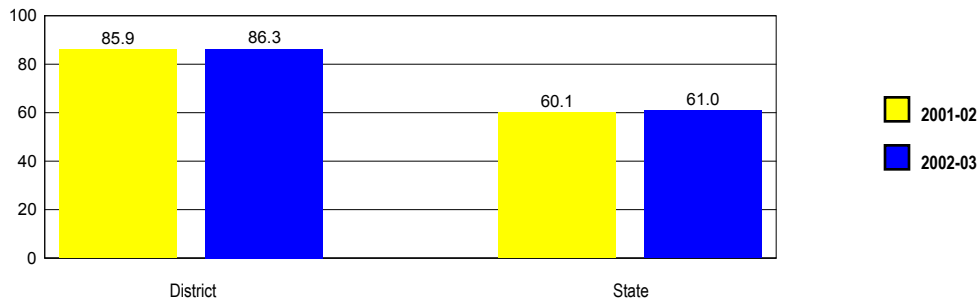
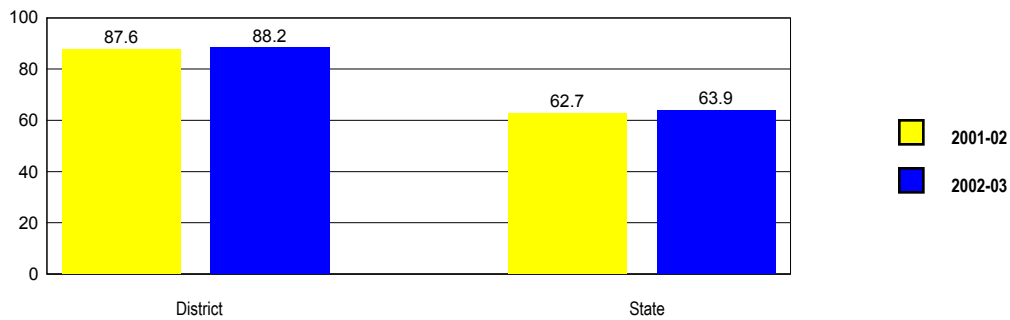
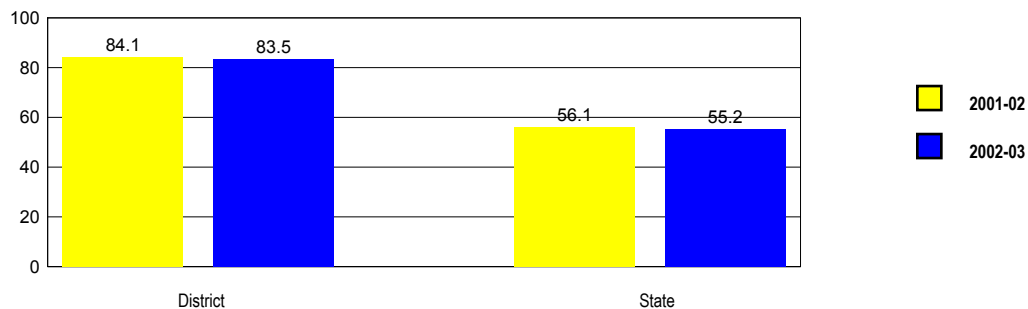
* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAT testing. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

HIGH SCHOOL GRADUATION RATE

	Gender			Race / Ethnicity					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian/Pacific Islander	Native American				
District	96.6	96.6	96.5	97.2	93.5	82.1	98.1	57.1	100.0		91.0	100.0
State	86.0	83.8	88.3	91.0	73.3	75.5	92.5	77.8	64.5	63.3	71.5	69.9

OVERALL STUDENT PERFORMANCE

These charts present the overall percentages of state test scores categorized as meeting or exceeding the Illinois Learning Standards for your school, district, and the state. These performance measures include only those test scores for the grades and subjects included in your school.

OVERALL PERFORMANCE - ALL STATE TESTS**OVERALL ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT) PERFORMANCE****OVERALL PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) PERFORMANCE**

OVERALL ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE) PERFORMANCE

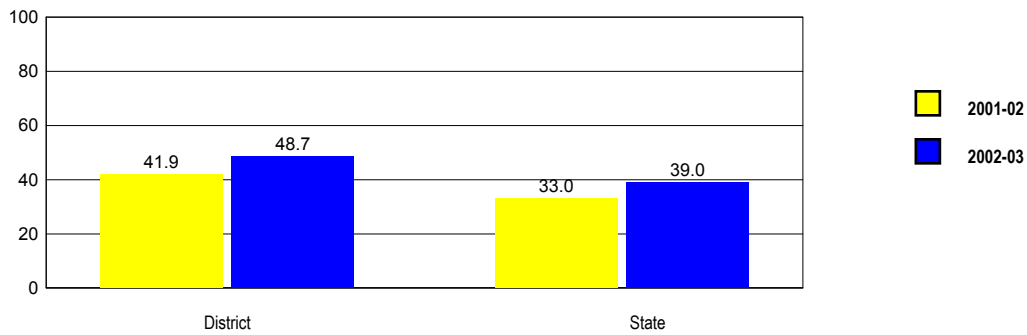
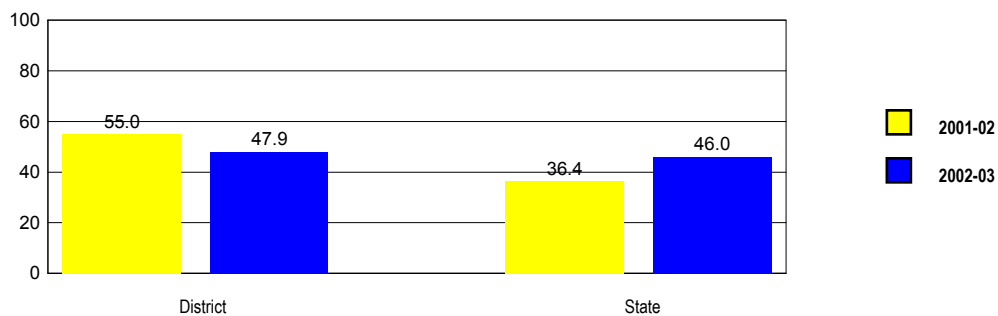


IMAGE scores in the Expanding and Transitioning performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

OVERALL ILLINOIS ALTERNATE ASSESSMENT (IAA) PERFORMANCE

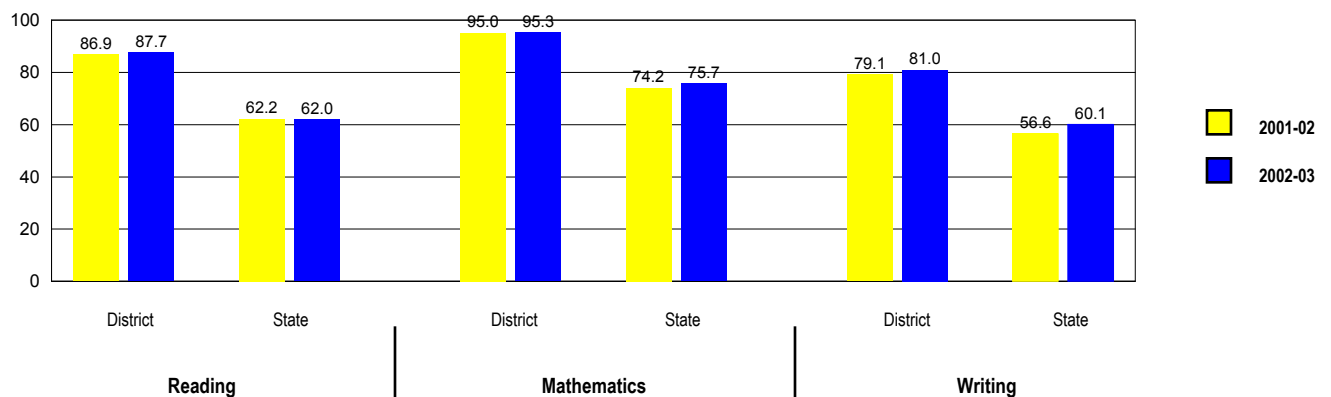


IAA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on other state assessments that meet or exceed Standards.

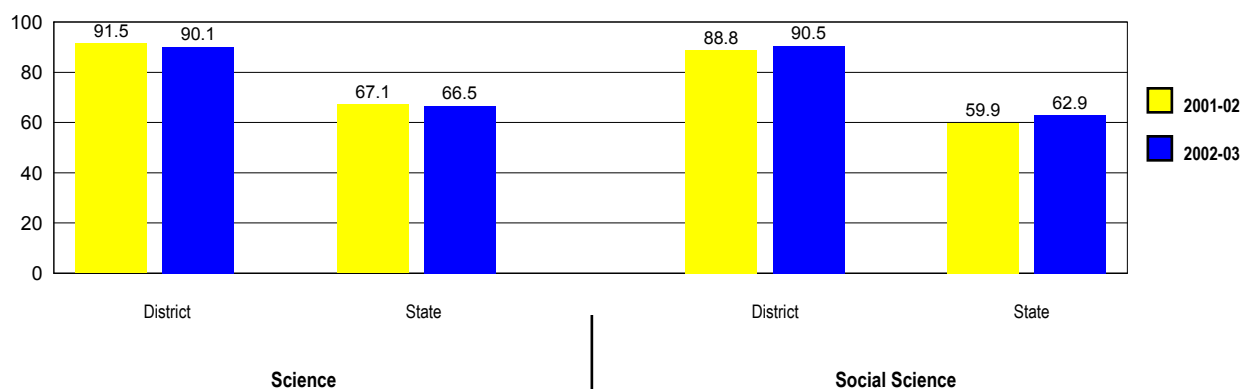
ISAT PERFORMANCE

These charts provide information on attainment of the Illinois Learning Standards. They show the percents of student scores meeting or exceeding Standards for the grades and subjects tested on ISAT.

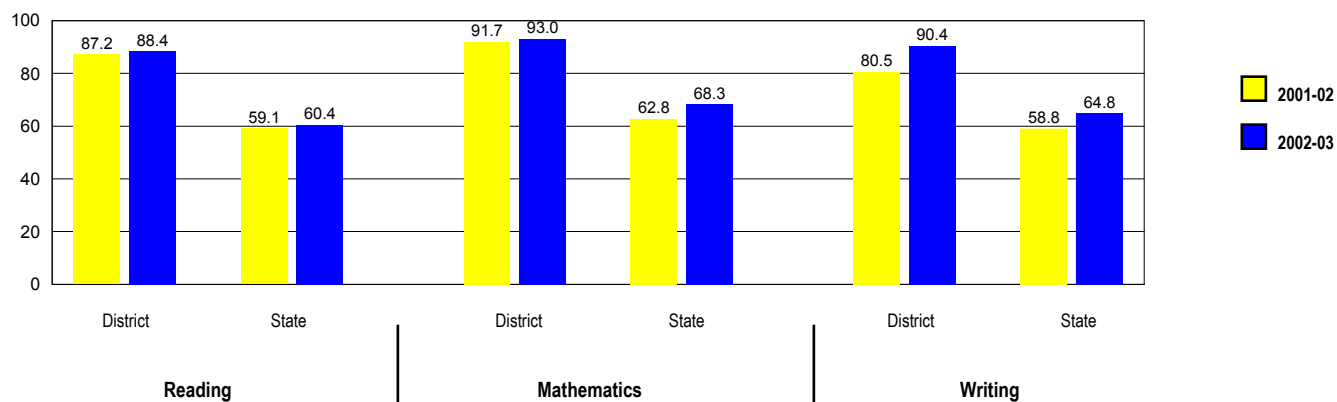
ISAT Grade 3



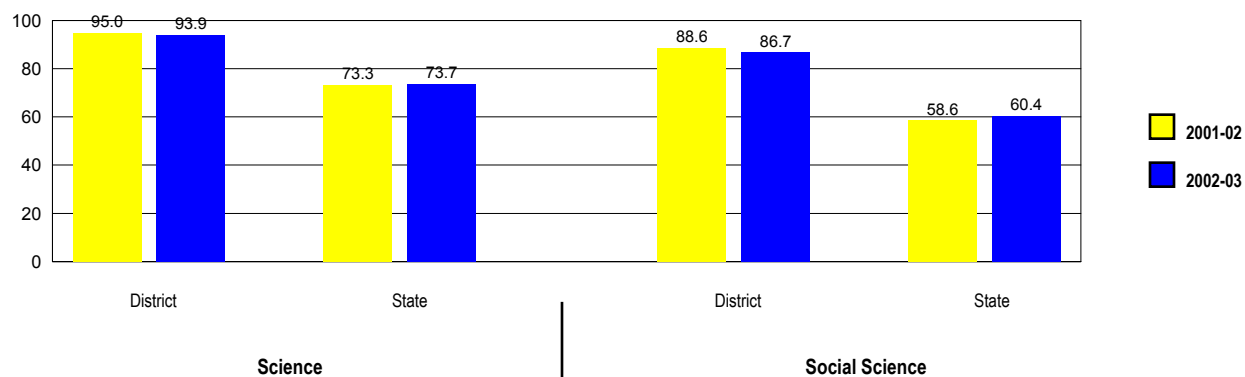
ISAT Grade 4

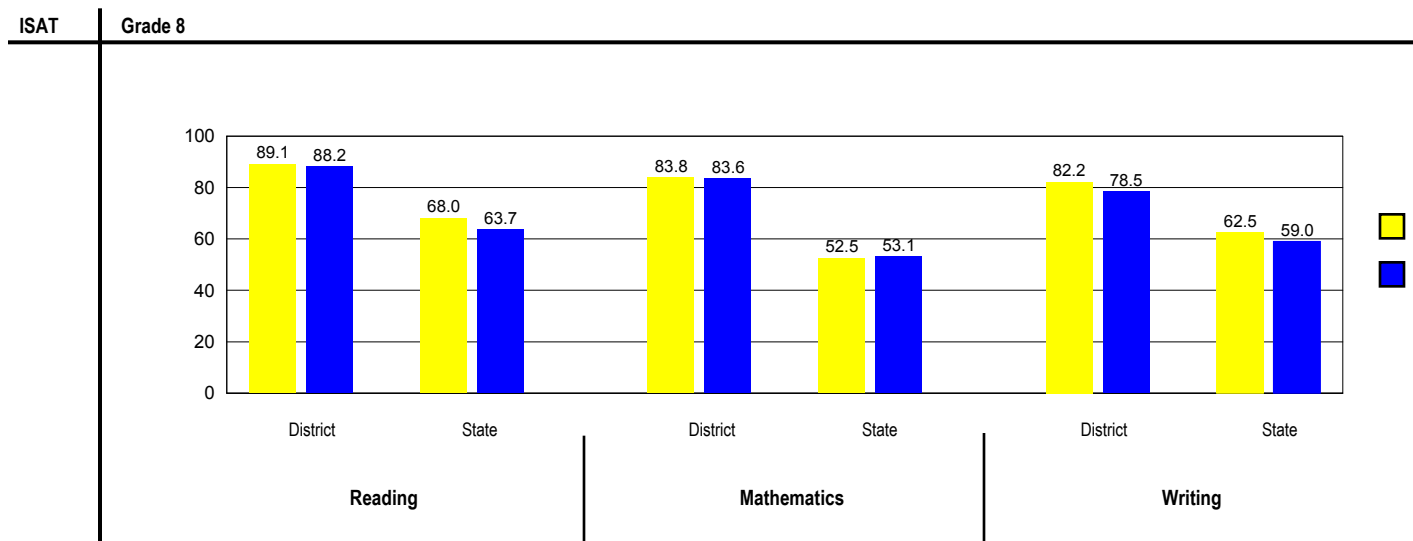
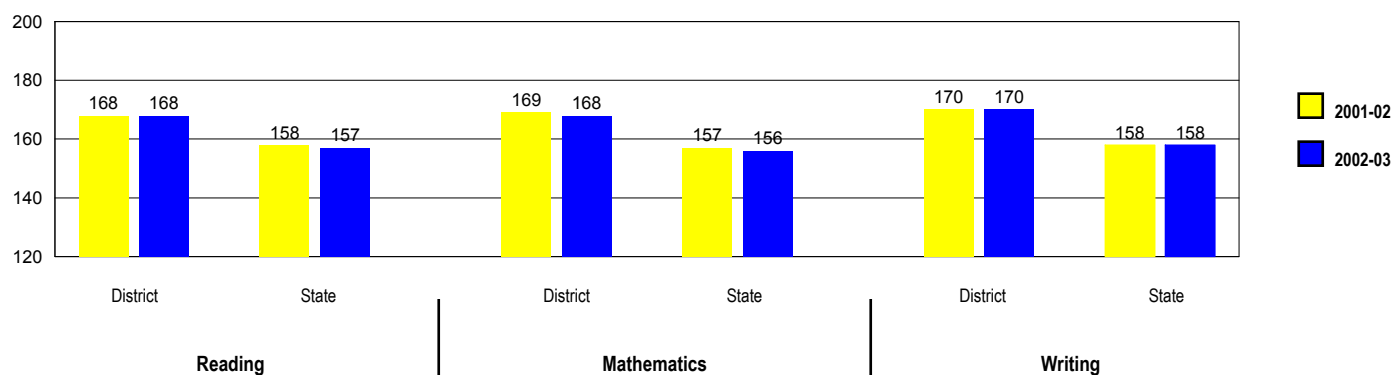


ISAT Grade 5

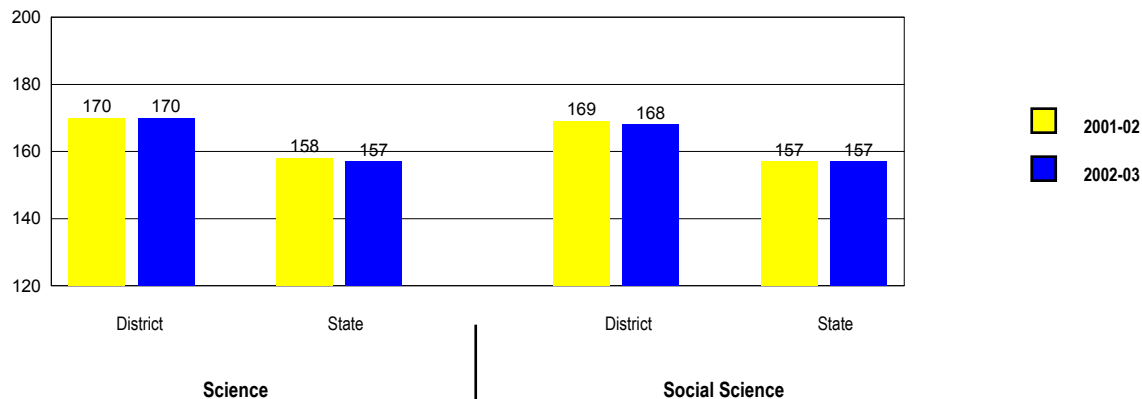


ISAT Grade 7



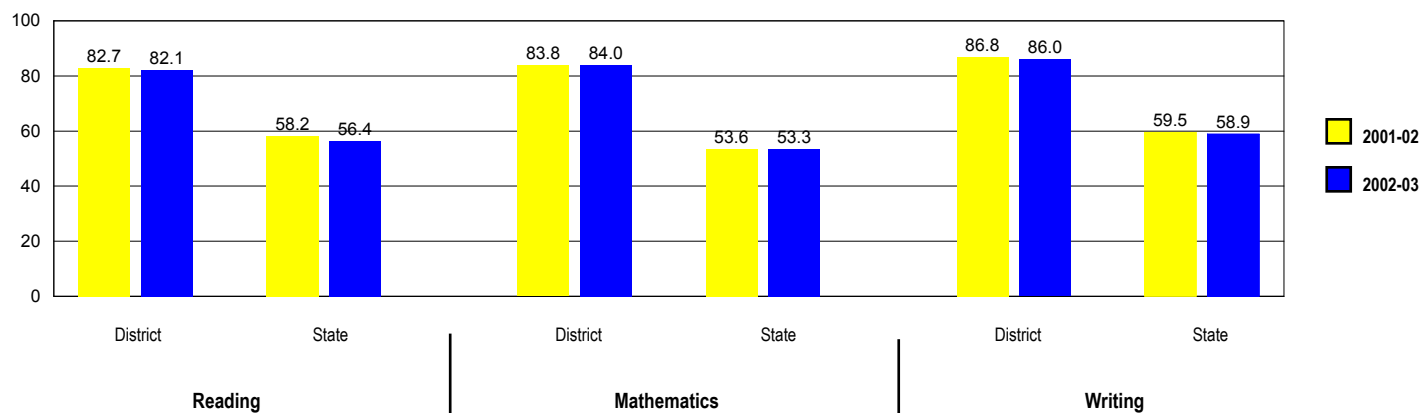

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Average Scores


PSAE scores range from 120 to 200.

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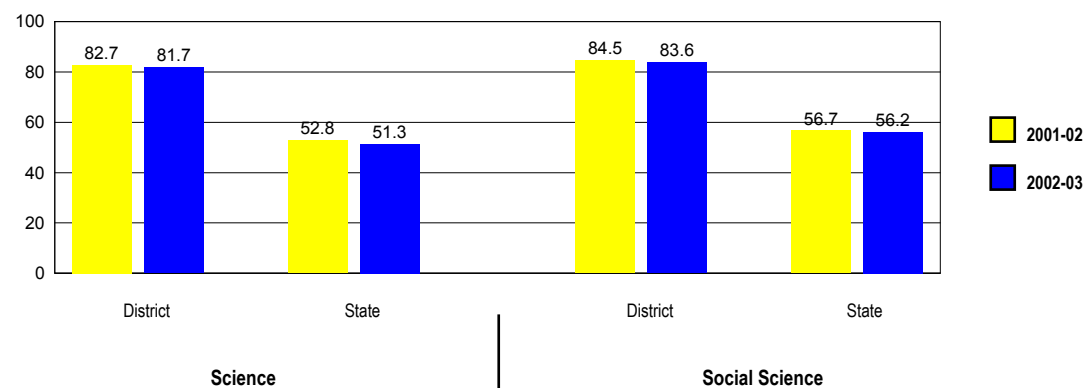
PSAE scores range from 120 to 200.

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards



Number of students in this District taking the PSAE in 2003: 1,457

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE) - Percents Meeting or Exceeding Standards



Number of students in this District taking the PSAE in 2003: 1,457

PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The Illinois Standards Achievement Test (ISAT) is administered to students in grades 3, 4, 5, 7, and 8. The Prairie State Achievement Examination (PSAE) is administered to students in grade 11. The Illinois Measure of Annual Growth in English (IMAGE) is administered to students in state-approved transitional bilingual programs. The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAE would not be appropriate.

Students with disabilities have an IEP or Section 504 Plan. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act. A Section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.

Schools with grade 2 as the highest grade in the school use a state-adopted test in reading and mathematics to meet this requirement.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS													
		Gender			Racial/Ethnic Background					LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian / Pacific Islander	Native American				
District	*Enrollment	5,976	3,116	2,860	4,832	204	159	775	6	81	0	700	156
	Reading	0.5	0.6	0.3	0.8	4.4	2.5	0.4		0.0		1.3	0.0
	Mathematics	0.5	0.7	0.3	0.9	4.4	3.8	0.4		0.0		1.6	0.0
State	*Enrollment	616,170	313,399	302,581	366,187	127,748	97,933	21,960	936	35,949	310	82,419	234,696
	Reading	0.4	0.4	0.5	1.4	2.6	2.0	1.2	0.0	4.1	0.0	0.0	10.4
	Mathematics	0.5	0.6	0.6	1.5	2.8	2.2	1.3	0.0	4.7	0.0	0.0	10.6

* Enrollment on the first day of state testing.

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning -	Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.
Level 2 -- Below Standards -	Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.
Level 3 -- Meets Standards -	Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.
Level 4 -- Exceeds Standards -	Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

ISAT continued**Grade 3****Grade 3 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	1.2	11.1	42.1	45.6	1.0	3.7	36.2	59.1	1.5	17.4	74.4	6.6
State	8.1	29.8	40.1	21.9	6.8	17.4	44.6	31.1	7.1	32.9	57.3	2.8

Grade 3 - Gender

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	1.5	10.5	45.9	42.1	1.1	3.3	32.9	62.7	2.2	20.5	73.5	3.8
State	9.8	31.4	39.2	19.6	7.6	16.9	43.1	32.4	9.5	35.7	52.9	1.9
Female												
District	0.8	11.8	37.9	49.5	0.9	4.0	39.8	55.2	0.8	14.0	75.5	9.7
State	6.4	28.1	41.1	24.3	6.0	17.9	46.2	29.9	4.5	29.9	61.8	3.8

Grade 3 - Racial/Ethnic Background

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	1.0	10.6	42.8	45.7	0.9	3.0	37.2	58.9	1.8	16.8	74.9	6.6
State	3.3	20.7	45.1	30.9	2.0	9.5	45.3	43.1	3.8	25.8	66.3	4.0
Black												
District	8.3	33.3	37.5	20.8	6.4	19.1	53.2	21.3	2.1	33.3	62.5	2.1
State	18.5	46.8	29.2	5.6	17.7	33.5	40.7	8.2	14.4	46.9	38.1	0.7
Hispanic												
District	0.0	18.8	53.1	28.1	0.0	3.1	71.9	25.0	0.0	34.4	62.5	3.1
State	10.5	40.2	39.3	10.0	7.3	23.3	51.8	17.6	8.0	39.2	51.7	1.1
Asian/Pacific Islander												
District	0.6	7.0	36.7	55.7	0.6	3.8	17.0	78.6	0.0	14.0	77.1	8.9
State	1.8	15.6	45.0	37.6	1.2	5.3	36.2	57.3	1.9	21.0	71.4	5.8
Native American												
State	6.5	34.8	35.7	23.0	3.0	18.1	52.6	26.3	8.3	39.1	51.3	1.3

Grade 3 - Students with Disabilities

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP												
District	6.8	34.5	35.0	23.7	5.6	10.7	49.7	33.9	8.0	21.6	69.3	1.1
State	24.3	43.5	24.4	7.8	17.3	27.7	40.6	14.4	22.1	40.0	36.9	1.0
Section 504												
District	0.0	0.0	70.0	30.0	0.0	0.0	80.0	20.0	0.0	30.0	70.0	0.0
State	7.5	29.5	43.0	20.0	4.1	17.1	48.8	30.0	7.9	35.2	53.9	3.0
Non-disabled												
District	0.3	7.7	42.9	49.0	0.3	2.6	33.8	63.3	0.6	16.7	75.2	7.5
State	5.6	27.7	42.6	24.1	5.2	15.8	45.2	33.8	4.7	31.8	60.4	3.1

Grade 3 - Economically Disadvantaged

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	7.7	50.0	34.6	7.7	7.7	26.9	38.5	26.9	3.8	46.2	50.0	0.0
State	15.1	43.6	33.7	7.6	13.3	29.1	45.1	12.5	12.2	44.3	42.7	0.8
Not Eligible												
District	1.0	10.4	42.2	46.3	0.9	3.2	36.1	59.8	1.5	16.9	74.9	6.7
State	3.9	21.4	44.1	30.6	2.8	10.3	44.3	42.6	3.9	25.9	66.1	4.1

ISAT continued**Grade 4****Grade 4 - All**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	0.8	9.1	58.6	31.4	1.3	8.2	68.8	21.7
State	7.0	26.5	52.2	14.3	7.6	29.5	56.4	6.4

Grade 4 - Gender

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
Male								
District	1.1	7.3	54.5	37.1	1.5	6.7	68.0	23.8
State	7.3	24.6	51.6	16.5	8.2	28.1	56.3	7.4
Female								
District	0.5	10.9	62.6	26.0	1.1	9.7	69.7	19.6
State	6.7	28.5	52.9	12.0	7.0	31.1	56.6	5.4

Grade 4 - Racial/Ethnic Background

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
White								
District	0.5	9.1	60.3	30.1	1.0	7.8	70.1	21.1
State	2.4	15.8	60.5	21.2	2.7	18.8	69.0	9.5
Black								
District	2.4	28.6	54.8	14.3	7.1	23.8	61.9	7.1
State	16.2	46.2	35.1	2.5	17.7	48.3	32.9	1.1
Hispanic								
District	4.7	18.6	60.5	16.3	4.7	20.9	65.1	9.3
State	11.7	39.9	44.5	3.9	12.5	44.5	41.5	1.5
Asian/Pacific Islander								
District	1.5	2.5	50.2	45.8	1.0	3.9	64.0	31.0
State	1.7	13.5	61.2	23.6	1.4	16.5	69.3	12.8
Native American								
State	5.9	28.3	53.5	12.2	5.2	35.7	54.5	4.5

Grade 4 - Limited-English-Proficient

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	18.2	45.5	36.4	0.0	9.1	63.6	27.3	0.0
State	24.0	54.3	20.9	0.8	25.1	56.8	17.8	0.3

Grade 4 - Students with Disabilities

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
IEP								
District	3.4	32.0	53.4	11.2	7.8	30.1	57.3	4.9
State	15.9	38.3	40.0	5.9	20.3	40.6	37.0	2.1
Section 504								
State	7.5	24.8	52.5	15.1	6.2	33.6	53.9	6.4
Non-disabled								
District	0.4	5.3	59.5	34.8	0.2	4.6	70.7	24.5
State	5.6	24.6	54.2	15.6	5.5	27.7	59.7	7.1

ISAT continued**Grade 4 - Economically Disadvantaged**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	11.1	37.0	48.1	3.7	14.8	40.7	44.4	0.0
State	13.1	41.8	41.1	3.9	14.2	45.8	38.6	1.3
Not Eligible								
District	0.6	8.6	58.8	32.0	1.1	7.6	69.3	22.1
State	3.2	16.9	59.1	20.7	3.5	19.4	67.6	9.6

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	0.0	11.6	35.5	52.9	0.3	6.7	66.1	26.8	1.6	8.0	80.9	9.6
State	1.0	38.6	37.3	23.1	3.5	28.1	58.6	9.7	6.2	29.0	61.3	3.5

Grade 5 - Gender

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	0.0	13.2	35.8	51.0	0.3	6.9	61.9	30.9	2.5	10.8	81.1	5.7
State	1.4	40.0	37.0	21.6	4.2	28.3	56.9	10.6	8.8	34.3	54.9	2.0
Female												
District	0.0	10.0	35.3	54.8	0.4	6.5	70.6	22.5	0.7	5.1	80.7	13.5
State	0.7	37.1	37.6	24.7	2.8	27.9	60.5	8.8	3.4	23.5	68.0	5.2

Grade 5 - Racial/Ethnic Background

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	0.0	9.9	37.0	53.2	0.2	5.5	69.9	24.5	1.5	7.6	82.8	8.1
State	0.5	26.0	41.7	31.8	1.3	17.3	67.6	13.7	4.2	22.8	68.3	4.7
Black												
District	0.0	43.6	38.2	18.2	1.9	29.6	66.7	1.9	3.7	14.8	81.5	0.0
State	2.2	61.9	28.5	7.3	9.1	50.8	38.7	1.5	10.9	42.1	45.9	1.1
Hispanic												
District	0.0	43.6	28.2	28.2	0.0	30.8	66.7	2.6	2.6	20.5	69.2	7.7
State	1.4	56.3	32.4	9.8	4.6	40.1	52.2	3.1	7.7	36.6	54.0	1.7
Asian/Pacific Islander												
District	0.0	6.0	25.6	68.5	1.2	2.4	39.3	57.1	1.2	5.4	70.2	23.2
State	0.2	20.9	40.5	38.4	0.8	10.2	62.7	26.3	1.9	17.3	72.3	8.5
Native American												
State	0.7	36.4	43.1	19.9	3.0	29.1	61.1	6.8	7.9	29.0	61.0	2.1

Grade 5 - Students with Disabilities

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP												
District	0.0	45.2	39.6	15.2	2.1	28.7	61.5	7.7	9.2	26.7	62.1	2.1
State	5.2	69.5	19.9	5.4	14.4	50.4	33.0	2.2	25.7	42.4	31.2	0.7
Section 504												
District	0.0	8.3	58.3	33.3	0.0	8.3	50.0	41.7	0.0	0.0	91.7	8.3
State	0.6	39.4	41.1	18.9	1.3	29.6	61.0	8.0	7.0	41.4	49.5	2.1
Non-disabled												
District	0.0	6.3	34.6	59.1	0.1	3.2	67.0	29.7	0.4	5.1	83.8	10.7
State	0.3	33.5	40.1	26.0	1.7	24.4	62.9	10.9	3.1	26.8	66.1	4.0

ISAT continued**Grade 5 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	0.0	46.7	43.3	10.0	0.0	36.7	60.0	3.3	0.0	16.7	80.0	3.3
State	1.8	58.3	31.2	8.7	6.5	44.4	46.7	2.3	9.8	40.0	49.0	1.1
Not Eligible												
District	0.0	10.9	35.3	53.8	0.4	6.1	66.3	27.3	1.6	7.8	80.9	9.7
State	0.5	26.5	41.0	31.9	1.7	18.1	65.9	14.2	4.0	22.3	68.8	5.0

Grade 7**Grade 7 - All**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	1.5	4.6	50.9	43.0	0.1	13.2	52.4	34.4
State	9.7	16.6	56.2	17.5	1.5	38.1	45.7	14.7

Grade 7 - Gender

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
Male								
District	1.6	4.3	47.7	46.4	0.1	12.9	46.7	40.3
State	10.6	15.7	53.6	20.2	1.9	36.7	44.1	17.3
Female								
District	1.4	5.0	54.4	39.2	0.0	13.5	58.8	27.7
State	8.7	17.6	58.9	14.8	1.1	39.5	47.4	12.0

Grade 7 - Racial/Ethnic Background

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
White								
District	1.5	3.9	54.0	40.6	0.1	12.2	54.7	33.1
State	5.0	10.7	59.8	24.5	0.7	26.6	52.0	20.6
Black								
District	6.3	16.7	58.3	18.8	0.0	43.8	37.5	18.8
State	20.5	29.8	46.9	2.8	3.5	64.5	29.6	2.4
Hispanic								
District	2.9	25.7	54.3	17.1	0.0	48.6	45.7	5.7
State	15.4	25.0	53.9	5.7	2.1	53.4	39.9	4.5
Asian/Pacific Islander								
District	0.0	2.7	27.7	69.7	0.0	5.9	42.6	51.6
State	3.2	8.0	57.2	31.6	0.2	17.5	55.1	27.2
Native American								
State	10.9	21.1	54.7	13.3	1.6	43.2	47.5	7.7

Grade 7 - Students with Disabilities

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
IEP								
District	9.2	18.4	62.0	10.4	0.6	47.6	43.9	7.9
State	32.2	28.3	36.0	3.5	7.2	67.4	22.4	3.1
Section 504								
State	9.5	19.5	54.1	16.9	1.2	38.7	42.8	17.2
Non-disabled								
District	0.6	3.0	49.6	46.8	0.0	9.1	53.4	37.4
State	5.9	14.7	59.5	19.8	0.5	33.2	49.6	16.7

ISAT continued**Grade 7 - Economically Disadvantaged**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
District	11.1	22.2	51.1	15.6	0.0	57.8	35.6	6.7
State	17.2	26.8	50.9	5.1	2.8	59.0	34.5	3.7
Not Eligible								
District	1.2	4.1	50.9	43.8	0.1	11.9	52.9	35.2
State	6.0	11.6	58.8	23.6	0.9	27.7	51.3	20.1

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	0.1	11.7	58.1	30.1	1.4	15.1	44.8	38.8	1.9	19.5	67.9	10.6
State	0.5	35.8	54.0	9.7	6.3	40.6	37.6	15.5	6.2	34.8	54.8	4.2

Grade 8 - Gender

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Male												
District	0.0	13.8	61.3	24.8	1.4	14.7	42.0	41.9	3.2	26.0	64.0	6.8
State	0.7	40.6	51.5	7.2	7.5	39.7	36.5	16.3	9.4	41.5	46.7	2.4
Female												
District	0.3	9.4	54.9	35.5	1.3	15.3	47.6	35.8	0.7	12.9	72.0	14.5
State	0.2	30.8	56.6	12.3	5.1	41.6	38.6	14.7	2.9	27.9	63.2	6.0

Grade 8 - Racial/Ethnic Background

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
White												
District	0.2	10.0	60.3	29.5	1.0	14.5	48.7	35.8	1.9	19.0	69.5	9.6
State	0.3	26.8	59.9	13.1	3.3	30.9	44.9	21.0	4.6	29.3	60.6	5.5
Black												
District	0.0	29.8	63.8	6.4	10.6	40.4	36.2	12.8	8.5	44.7	42.6	4.3
State	1.0	53.7	42.6	2.7	15.1	61.9	20.2	2.8	10.7	47.7	40.6	1.0
Hispanic												
District	0.0	41.0	41.0	17.9	5.0	42.5	40.0	12.5	2.5	37.5	60.0	0.0
State	0.8	52.3	43.8	3.1	7.7	56.8	30.4	5.1	7.4	43.5	47.7	1.3
Asian/Pacific Islander												
District	0.0	10.8	47.5	41.7	0.5	6.4	24.0	69.1	0.0	13.2	66.7	20.1
State	0.1	20.1	59.6	20.3	1.3	19.7	40.6	38.3	1.8	20.7	67.1	10.4
Native American												
State	0.6	45.1	48.2	6.1	7.2	49.3	32.0	11.6	6.5	44.9	45.2	3.4

Grade 8 - Students with Disabilities

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
IEP												
District	1.4	51.7	43.4	3.5	11.9	51.7	25.9	10.5	14.8	54.2	29.6	1.4
State	2.7	77.8	18.6	0.9	28.8	58.2	11.2	1.8	30.1	51.0	18.4	0.4
Section 504												
State	0.2	40.0	52.8	7.1	4.0	45.9	38.0	12.0	7.0	42.3	47.4	3.3
Non-disabled												
District	0.0	7.5	59.6	32.9	0.3	11.3	46.6	41.8	0.6	16.0	71.8	11.5
State	0.1	28.8	59.9	11.2	2.6	37.7	42.0	17.8	2.3	32.2	60.7	4.8

ISAT continued**Grade 8 - Economically Disadvantaged**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch												
District	0.0	46.3	46.3	7.4	11.1	48.1	31.5	9.3	7.4	42.6	44.4	5.6
State	0.9	53.1	43.3	2.7	11.3	58.5	26.0	4.2	9.8	46.6	42.5	1.1
Not Eligible												
District	0.1	10.4	58.5	30.9	1.0	13.9	45.2	39.9	1.7	18.7	68.8	10.8
State	0.3	27.6	59.0	13.0	4.0	32.2	43.0	20.8	4.5	29.3	60.6	5.6

PRAIRIE STATE ACHIEVEMENT EXAMINATION (PSAE)

The following tables show the percentages of student scores in each of four performance levels. These levels were established with the help of Illinois educators who teach the grade levels and learning areas tested. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Academic Warning - Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.

Level 2 -- Below Standards - Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.

Level 3 -- Meets Standards - Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.

Level 4 -- Exceeds Standards - Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.

Grade 11**Grade 11 - All**

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
District	3.0	14.9	53.8	28.3	2.6	13.4	60.1	23.9	1.2	12.9	54.9	31.0	2.4	15.8	49.3	32.5	2.7	13.7	48.2	35.4
State	7.5	36.1	44.8	11.6	9.5	37.2	46.6	6.7	6.3	34.8	49.5	9.4	10.7	38.0	40.0	11.3	8.0	35.8	41.7	14.5

Grade 11 - Gender

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Male																				
District	3.4	15.4	53.0	28.2	2.9	11.8	57.3	27.9	1.8	15.3	56.3	26.7	2.8	13.6	46.4	37.2	3.2	10.7	43.6	42.5
State	9.9	37.3	42.1	10.7	9.5	34.5	47.8	8.3	8.8	38.5	45.3	7.5	11.0	34.6	40.2	14.1	8.6	31.3	41.8	18.3
Female																				
District	2.6	14.2	54.8	28.4	2.3	15.3	63.4	19.1	0.5	10.0	53.4	36.2	2.0	18.5	52.7	26.8	2.1	17.3	53.6	27.0
State	5.1	34.9	47.5	12.5	9.6	39.7	45.5	5.2	3.9	31.3	53.6	11.3	10.4	41.3	39.7	8.6	7.5	40.1	41.6	10.9

Grade 11 - Racial/Ethnic Background

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
White																				
District	2.7	15.0	55.1	27.1	2.6	13.6	64.6	19.1	1.2	12.6	56.5	29.7	2.3	15.6	52.1	30.1	2.7	13.2	50.0	34.2
State	5.4	29.9	50.1	14.6	5.8	31.6	54.5	8.2	4.2	28.0	56.1	11.7	6.0	32.5	47.1	14.4	5.1	29.6	47.1	18.2
Black																				
District	10.3	23.1	53.8	12.8	12.8	28.2	46.2	12.8	5.1	25.6	61.5	7.7	7.7	43.6	38.5	10.3	7.3	34.1	41.5	17.1
State	13.7	55.2	29.0	2.2	23.8	55.7	20.1	0.4	13.0	56.2	29.5	1.3	27.7	54.9	16.3	1.0	19.7	55.5	22.5	2.2
Hispanic																				
District	0.0	40.9	54.5	4.5	0.0	36.4	54.5	9.1	0.0	36.4	63.6	0.0	4.5	31.8	54.5	9.1	8.7	26.1	56.5	8.7
State	13.1	52.5	31.3	3.0	16.3	54.3	28.4	1.1	11.9	53.9	32.2	2.0	20.2	54.0	23.5	2.3	12.7	52.2	30.9	4.3
Asian/Pacific Islander																				
District	3.8	9.5	46.9	39.8	0.9	7.1	37.9	54.0	0.5	9.5	44.5	45.5	1.9	10.5	35.2	52.4	0.9	11.3	39.2	48.6
State	4.5	30.3	48.6	16.5	4.1	22.3	55.6	18.1	2.8	24.7	54.4	18.1	5.1	29.3	46.8	18.7	2.9	28.2	46.5	22.3
Native American																				
State	10.5	37.9	43.0	8.6	12.9	38.2	46.5	2.4	8.2	33.8	50.1	7.9	12.1	37.4	44.1	6.5	10.5	36.8	42.9	9.7

PSAE continued**Grade 11 - Limited-English-Proficient**

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
District	12.1	39.4	45.5	3.0	0.0	57.6	42.4	0.0	6.1	51.5	39.4	3.0	12.1	45.5	36.4	6.1	3.0	54.5	39.4	3.0
State	31.0	51.8	15.3	1.9	28.8	46.4	22.6	2.2	30.8	50.5	17.4	1.2	37.8	44.6	15.4	2.2	22.0	59.8	16.5	1.7

Grade 11 - Students with Disabilities

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
IEP																				
District	21.3	39.0	32.4	7.4	17.6	47.1	33.1	2.2	11.0	47.1	34.6	7.4	20.6	39.7	31.6	8.1	20.4	40.1	30.7	8.8
State	37.8	46.9	13.6	1.7	41.9	45.3	12.0	0.7	37.1	49.4	12.5	1.0	42.9	44.0	11.3	1.8	32.5	49.8	15.2	2.5
Section 504																				
District	0.0	27.3	63.6	9.1	0.0	18.2	63.6	18.2	0.0	36.4	63.6	0.0	0.0	45.5	36.4	18.2	0.0	27.3	54.5	18.2
State	6.3	34.0	44.9	14.8	7.8	36.5	46.8	8.9	2.7	38.4	49.2	9.7	8.2	38.0	39.5	14.4	7.2	33.6	44.2	15.1
Non-disabled																				
District	1.2	12.2	56.0	30.6	1.1	9.9	62.9	26.2	0.2	9.1	57.0	33.7	0.5	13.1	51.2	35.1	0.8	10.8	50.0	38.3
State	4.3	34.9	48.2	12.6	6.1	36.3	50.3	7.3	3.1	33.2	53.4	10.3	7.3	37.4	43.0	12.3	5.3	34.3	44.6	15.8

Grade 11 - Economically Disadvantaged

Levels	Reading				Mathematics				Writing				Science				Social Science			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch																				
District	32.4	32.4	20.6	14.7	20.6	47.1	23.5	8.8	14.7	50.0	26.5	8.8	29.4	32.4	26.5	11.8	20.6	41.2	23.5	14.7
State	14.9	53.4	29.1	2.6	20.9	54.1	24.0	0.9	14.4	55.4	28.7	1.6	25.3	53.5	19.4	1.9	17.8	54.3	24.6	3.3
Not Eligible																				
District	2.3	14.4	54.6	28.6	2.2	12.6	61.0	24.2	0.9	12.0	55.6	31.5	1.8	15.5	49.8	33.0	2.2	13.1	48.8	35.9
State	5.6	31.7	48.8	13.9	6.7	32.9	52.3	8.1	4.3	29.6	54.7	11.4	7.1	34.1	45.1	13.7	5.5	31.1	46.0	17.4

ILLINOIS MEASURE OF ANNUAL GROWTH IN ENGLISH (IMAGE)

Students enrolled in state-approved transitional bilingual programs for less than three years take IMAGE if they are unable to take ISAT/PSAE due to their lack of proficiency in English. The table below presents IMAGE results for these students. Due to rounding, the sum of the percentages in the four performance levels may not always equal 100.

Level 1 -- Beginning -	Students at this level begin to read and understand short, simple text supported by illustrations or personal experiences. Students begin to communicate ideas in writing through word lists, phrases, or simple sentences.
Level 2 --Strengthening -	Students at this level read and understand simple text supported by illustrations or personal experiences. Students maintain a focus in writing through simple or repetitive language.
Level 3 -- Expanding -	Students at this level read text with increasing understanding of abstract and/or unfamiliar content. Students communicate ideas in writing with increased detail, organization, and variety of language.
Level 4 -- Transitioning -	Students at this level read and understand an increasingly broad range of materials required for academic success. Students communicate ideas with control of language and writing features required for academic success.

For Mathematics see ISAT or PSAE descriptions of the performance levels.

Grade 3**Grade 3 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	15.8	15.8	36.8	31.6	15.8	36.8	26.3	21.1	0.0	0.0	33.3	66.7
State	24.5	34.3	24.8	16.4	15.9	35.3	42.7	6.0	5.4	12.5	47.9	34.2

[illegible]

ILLINOIS ALTERNATE ASSESSMENT (IAA)

The Illinois Alternate Assessment (IAA) is administered to students with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the ISAT or PSAT would not be appropriate. The table below presents the percentages of student scores in each of four performance levels.

Level 1 -- Attempting -	Student work does not demonstrate progress in the knowledge and skills in the subject through connections to the Illinois Learning Standards. Students do not generalize their knowledge and skills.
Level 2 --Emerging -	Student work demonstrates limited progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.
Level 3 -- Progressing -	Student work demonstrates moderate progress in the knowledge and skills in the subject through minimal connections to the Illinois Learning Standards. Students exhibit an emerging ability to generalize their knowledge and skills.
Level 4 -- Attaining -	Student work demonstrates extensive progress in the knowledge and skills in the subject through multiple connections to the Illinois Learning Standards. Students exhibit a broad ability to generalize their knowledge and skills.

Grade 5**Grade 5 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	33.3	16.7	33.3	16.7	27.3	27.3	18.2	27.3	16.7	50.0	0.0	33.3
State	21.6	21.5	32.1	24.9	19.9	28.8	30.7	20.5	28.6	22.3	27.5	21.7

Grade 7**Grade 7 - All**

Levels	Science				Social Science			
	1	2	3	4	1	2	3	4
District	10.0	40.0	40.0	10.0	0.0	60.0	40.0	0.0
State	24.0	32.8	29.0	14.1	25.5	37.2	27.4	9.9

Grade 8**Grade 8 - All**

Levels	Reading				Mathematics				Writing			
	1	2	3	4	1	2	3	4	1	2	3	4
District	10.0	50.0	30.0	10.0	10.0	40.0	50.0	0.0	0.0	60.0	30.0	10.0
State	29.5	22.1	30.6	17.8	23.9	32.4	27.7	15.9	35.8	21.9	25.9	16.5

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title I funded schools in the district that are in School Improvement Status as defined by the federal No Child Left Behind Act of 2001.

Number of schools in this district: 21

Number of Title I schools: 7

Number of Title I schools in School Improvement Status: 0

Percent of schools in School Improvement Status: 0%

School ID**School Name****Years in School
Improvement**